



S2 into S3 Course Choice Booklet

February 2023



Contents

Page

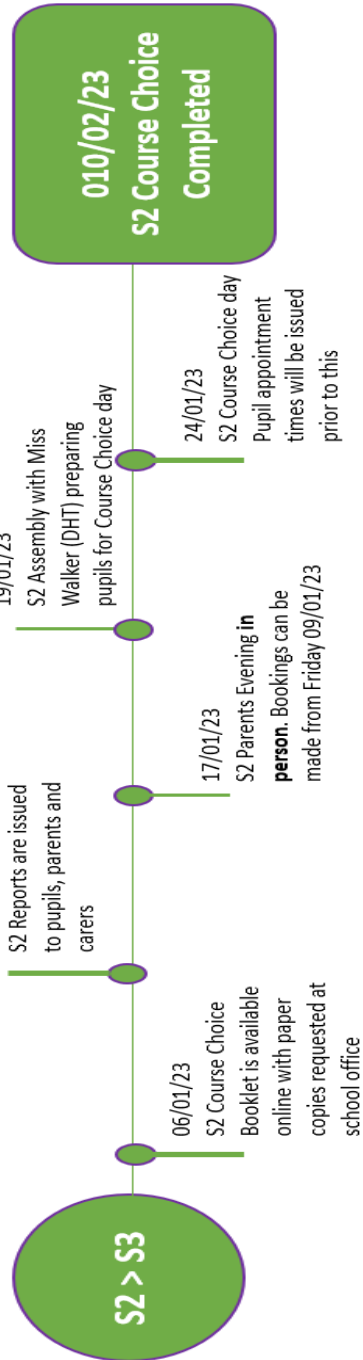
- 3 Section 1 - Course Choice Timeline for S2 into S3
- 4 Section 2 - Curriculum and Pathways
- 5 Section 3 - Making the Right Choice
- 6 Section 4 - What you need to do next

Page Subjects

- 7 Administration
- 8 Art & Design
- 9 Biology
- 10 Business Management
- 11 Chemistry
- 12 Computing & Information Science
- 13 Design & Manufacture
- 14 Drama
- 15 English
- 16 French
- 17 Geography
- 18 History
- 19 Hospitality
- 20 Mathematics
- 21 Modern Studies
- 22 Music
- 23 Physical Education
- 24 Practical Woodwork
- 25 RMPS
- 26 Spanish

Section 1 – Course Choice Timeline

S2 into S3 Course Choice Timeline 2022/23



Section 2 - Curriculum and Pathways

Your Journey

S2 Course Choice is the first major opportunity for pupils to personalise their curriculum and it is usually an exciting time for S2 pupils as they choose subjects that will enable them to think about career progression as well as reflect on their strengths and weaknesses. There will be various presentations and inputs from Skills Development Scotland (SDS), Pupil Support Leaders and online resources that will inform your son/daughter's thinking. Therefore, I would ask that you, as their parent, spend some time discussing your son/daughter's progress and choices for the future as you read through this booklet.

Curriculum Rationale

To enable all young people to achieve successful outcomes regardless of ability or background.

Curriculum Objectives

We are all facing a period of uncertainty about what the next few years might look like. We know that there could be ongoing economic factors that may affect future outcomes and therefore course choice this year is perhaps more important than in previous years. To achieve our overall aim we have identified 3 objectives that should influence your choices.

1. To provide a clear learning pathway to a positive destination. These include:
 - Employment or Training
 - Modern Apprenticeship
 - College or Further Education
 - University or Higher Education
2. To have a positive ethos of learning and engagement in our school. This is usually achieved by ongoing events and activities in and out of the classroom that enhance pupils' experiences and outcomes.
3. Close the poverty related attainment gap. It is well documented that pupils from disadvantaged backgrounds do not gain the same level or amount of qualifications as those from more affluent areas. Our Curriculum is designed as to maximise learning opportunities by providing disproportionate opportunities for 'catch up' activities that enhance life chances.

Section 3 - Making the right choice

Pupils will have 8 subjects in their S3 curriculum and have each subject 3 periods per week. English and Maths are compulsory in S3 therefore **pupils will pick 6 subjects with 2 reserve subjects**. (ESOL courses may replace English for pupils with English as an Additional Language)

Prior to making **your** choices consider the following overarching principles:

1. Career Education

As pupils progress through their Senior Phase, one of our objectives is to ensure each pupil is matched into one of four pathways:

- Employment or Training or Modern Apprenticeship
- College or Further Education
- University or Higher Education

The starting point for all pupils is look at the career you are interested in the future. This will then inform the subjects and combination of subjects you should take to ensure you have skills and knowledge to progress in the future. We work very closely with Skills Development Scotland and our school Careers Advisor is Jo Holmes. Jo is available for an informal discussion, application support or more in depth and ongoing advice. All her details can be found on the school website.

[How to make your school option choices | My World of Work](#)

2. Aspirations

Matching subject choice to your interests, your skills and your future aspirations keeps you motivated and engaged. Make sure you read the Course Descriptor for each subject, what the course content is and whether you like that kind of work. Then, based on the how you have been working in S1, S2, decide if that subject is going to give you the best chance of the highest possible attainment. It is much better to choose subjects where pupils are motivated meet the subject demands and therefore can achieve the highest possible attainment.

3. Progression and Continuity

We strongly recommend that pupils continue with subjects recommended by your teachers as this ensures progression of knowledge and skills are continued into S3 and beyond into S4 and that you son/daughter is giving themselves the best possible chance to attain National Qualifications and improve their outcomes. Where that is not possible your Pupil Support Leader will discuss with you the next steps.

4. Balance - Breadth of Experiences

If you are not entirely clear on what your son/daughter's future might look like, you may want to keep your options open, and so, picking a range of courses that create a breadth of experiences and a portfolio of skills and knowledge is a wise option. Combining subjects that have larger practical elements with those have less practical work is a sensible option too as pupils gain a range of experience that suit their skills and abilities.

Section 4 - What you need to do next

As our Course Choice process is now online you son/daughter will need to access their iPad to ensure you complete the process effectively.

Step 1 The Course Choice booklet for S2 will be published on our website on 10th January 2023. You should spend some time looking through the various subjects.

Step 2 We have planned assemblies for pupils and a parents' evening on 17th January 2023 - see timeline on page 2.

Step 3 If you require any additional support or questions at this stage, email

Miss Walker	–	S2 Year Head
Ms Ramsay	-	S2 Pupil Support Leader
Miss MacLennan	–	Support for Learning
Skills Development Scotland	–	Jo Holmes

Step 4 **STOP – remember that the subject choices you make for S3 will link to those in S4, therefore pupils should make sure that subjects you son/daughter chose can be sustained for at least two years.**

Step 5 Course Choice day – 24th January 2023

We will send your son/daughter an appointment time and a link how to complete and submit the course choice process. Your son/daughter will then meet with Miss Walker and complete the form online.

Step 6 Once all S2 Pupils have completed the Course Choice Process we will send your son/daughter's subject choices so you can check them.

Step 7 Once the checks are complete, we will begin to create new classes and begin the timetabling process.

Step 8 We will launch our new timetable in May/June 2023 and your child will start S3.

What you will study on this course

ICT Based Activities

- Word processing - business documents such as letter, memos posters
- Spreadsheets - business uses such as graphing, formula, finances
- Databases – business uses such as storing records and doing searches on these records
- Business communication – business uses such as Email and PowerPoint

Theory Based Activities

- The role of an administrator in a business
- Health and Safety in the office
- Security

Why you should study this course

How to administrate or manage a firm is important to anyone thinking of starting their own business in the future. You need to plan, organise, run and supervise many activities in a firm. To do that it is essential that you use both your ICT skills and business knowledge. When we say plan, we mean the setting up of business objectives and aims. When we say organise we refer to allocating actions and functions. When we say run we understand it is about making sure workers do all their tasks. And finally, when we say supervise we refer to checking the plan is executed properly, otherwise mistakes should be corrected. This course will help you do all the tasks.

Pupils who take Administration may enjoy a career in:

Administrative Assistant, Airport Information Assistant, Civil Service, Company secretary, Customer Service Manager

Please use the My World of Work tool to find out more:

[Subject choices \(Administration and Information Technology\) | My World of Work](#)

For further information contact:

Mrs Valentine, Teacher of Business Education
Mrs Horn, Teacher of Admin

What you will study on this course

In S3 students will work towards completing two mandatory Units of work:

1. Art and Design: Expressive Unit

This unit is a combination of both practical and theory. The practical section of the unit allows students to develop their skills in the Expressive element of the course, working through **three stages**:

Research, Development and Final. Throughout these stages' students will explore a range of media, drawing techniques and media handling skills developed through compositions and a study of the visual elements. This unit will also be accompanied by the study of artists work in their practical folio.

The theoretical (written) part of the course consists of research and analysis of artists' work using knowledge and experience gained from the practical folio to assist in critical studies, and expanding their understanding of expressive terminology.

2. Art and Design: Design Unit

This unit is a combination of both practical and theory. The practical section of the course enables students to select an area of design for this session in Graphic Design, product Design, 2D Design and 3D Design. This unit like the Expressive section also consists of **three stages**:

Research, Development and Final. Throughout these stages' pupils will learn a variety of skills and explore a range of materials and techniques. This will also be accompanied by the study of Designers' work in their practical folio.

The theoretical (written) part of the course again will consist of research and analysis of designers' work using knowledge and experience gained from the practical folio to assist in critical studies and expanding their understanding of design terminology.

The S3 Course is designed to provide natural progression to achieving a National 4 or National 5 qualification in S4 by developing a variety of practical skills required to pass comfortably at either level.

Why you should study this course

The study of art can be the first step to become an artist or a designer, or to work in an artistic career, but also it is the first step to obtain specific skills, abilities and knowledge applicable to any field of life.

Pupils who take Art & Design may enjoy a career in:

Animator, Architect, Art Historian, Art Therapist, Cartoonist, Computer Game Designer, Fashion Designer, Film Producer, Graphic Designer, Illustrator, jewellery Designer, Museum Curator/Specialist, Painter, Photographer.

Please use the My World of Work tool to find out more:

[Subject choices \(Art and Design\) | My World of Work](#)

For further information contact:

Mrs Ogston, Curriculum Leader of Expressive Arts

What you will study on this course

- The good the bad and the ugly (micro-organisms)
- The environment (living things and how they interact)
- Growth, development and inheritance (human reproduction, DNA and genes)

All science courses will help develop, reinforce and extend learning in:

- Scientific inquiry skills
- Investigate/research skills
- Analysis skills
- Health and wellbeing, literacy and numeracy skills

Why you should study this course

Students will learn about the impact that Biology has on every aspect of life in our modern world. We will learn more about applications of technology within Biology and how animals and plants grow, develop, survive and interact with each other and the environment.

Pupils who take Biology may enjoy a career in:

Working with animals, Environmental Science, Healthcare & Medicine, Sports Science, Academic Research, Teaching, Marine Biology, Immunology Genetics and Conservation.

Please use the My World of Work tool to find out more:

[Subject choices \(Biology\) | My World of Work](#)

For further information contact:

Mrs Mills, Curriculum Leader of Science & Technology
Dr Fulton, Teacher of Biology and Chemistry

What you will study on this course

- Business in action
- Business money management
- Management of people
- Role of production
- Marketing
- ICT and it's ever-changing role within business.

Why you should study this course

Business is an excellent course for anyone that thinks that one day they might want to start their own business, or anyone who thinks they want to know how the business they will eventually work in is run.

Do you think that one day you're going to work for someone else? Whether a big or small business having knowledge of business management within business will mean that you be better prepared to make the business successful and it will help you gain important employability skills such as team working, enterprise skill, decision-making and responsibility - what more could a potential employer want?

Pupils who take Business Management may enjoy a career in:

Advertising Accounts Manager, Bank Manager, Self Employed, Hotel Manager, Human Resources Manager, Leisure Centre Manager, Project Manager

Please use the My World of Work tool to find out more:

[Subject choices \(Business Management\) | My World of Work](#)

For further information contact:

Mrs Horn, Teacher of Admin & Business Education

What you will study on this course

- The Periodic Table
- Chemical Reactions
- Fuels and Pollution
- Carbon Compounds
- Acids and Alakalis
- Metals
- Chemical Connections

All Science courses will help develop, reinforce and extend learning in:

- Scientific inquiry skills
- Investigative/research skills
- Analysing skills
- Health and Wellbeing, literacy and numeracy skills

Why you should study this course

Science and Technology influence every aspect of life in our modern world. During this course students will learn about the role Chemistry plays in sustainability, its impact on the environment, society and the lives of themselves and others.

Pupils who take Chemistry may enjoy a career in:

Materials science, Engineering, Healthcare & Medicine, Manufacturing Industry, Food & Drink Industry, Academic Research, Teaching, Forensic Science, Environmental Chemistry, Laboratory Science Technician.

Please use the My World of Work tool to find out more:

[Subject choices \(Chemistry\) | My World of Work](#)

For further information contact:

Mrs Mills, Curriculum Leader of Science & Technology
Dr Fulton, Teacher of Biology and Chemistry

What you will study on this course

- How a computer works and what is inside the box
- History of computing
- Animation
- Games design
- Computers and the environment/Green technology
- Audio and video editing
- Intro to programming
- Intro to data bases
- Multimedia and presentations

Why you should study this course

The course is designed for students who enjoy working with technology and who want a broad-based experience in computer science. It will suit those with a general interest as well as those who want to go on to more serious study in the subject.

They will develop a range of transferable skills for learning, skills for life and skills for work. Those skills will be planning and organising, working independently and in teams, critical thinking and decision making, communication and self-peer evaluation.

Pupils who take Computing & Information Science may enjoy a career in:

Games Developer, Software Development, Web Designer

Please use the My World of Work tool to find out more:

[Subject choices \(Computing Science\) | My World of Work](#)

For further information contact:

Mrs Heritage, Curriculum Leader of Maths & BEC

What you will study on this course

In S3 students build on the design foundations learnt in S1 and S2 and will deal with

- How to develop design solutions to everyday problems
- How to design things using wood, plastics and metal
- How different materials are used in design situations
- How to present your design ideas to others

Why you should study this course

This course is designed for students who enjoy solving problems. It will suit students who have a curiosity of how things work and how you can make them better.

The skills you will learn are transferable across many subjects you will study in S3 and can be developed in S4 and S5 with National 5 and Higher in Design and Manufacture.

Pupils who take Design & Manufacture may enjoy a career in:

Construction, Engineering, Architecture, CAD Technician, Product Design, Textile Design, Graphic Design, Animation, Web Design, Game Design.

Please use the My World of Work tool to find out more:

[Subject choices \(Design and Manufacture\) | My World of Work](#)

For further information contact:

Mrs Mills, Curriculum Leader Science & Technology
Mr Stanley, Teacher of Craft, Design & Technology
Ms Halley, Teacher of Craft, Design & Technology
Mr Farquhar, Teacher of Craft, Design & Technology

What you will study on this course

Genre: Learners will experiment with a range of genres creating their own movie trailers.

Production: Learners will investigate a range of production skills including lighting, sound and costume, props, makeup and set. Learners will then take responsibility for one area by developing their own concept for a script.

Forms and Conventions: Learners will explore forms and conventions within the drama process by devising their own performance.

Stylised movement: Learners will develop their own stylised movement performance based on the work of Frantic Assembly.

Why you should study this course

This course will allow you to explore all aspects of the theatre. You will regularly present your work and your designs will be displayed. You will develop confidence in your own creativity and discover how to appreciate the work of others.

Drama teaches you to be confident, to work as part of a team and to develop skills such as using technology, being able to work on your own and with others and expressing your opinions. All these qualities are attractive to colleges, universities and employers.

Pupils who take Drama may enjoy a career in:

Marketing, Journalism, Performance, Costume Design, HR, Communication, Design, PR, Set Design, Teaching

Please use the My World of Work tool to find out more:

[Subject choices \(Drama\) | My World of Work](#)

For further information contact:

Mrs Ogston, Curriculum Leader of Expressive Arts, Teacher of Drama

What you will study on this course

During the course you will be offered a wide variety of materials and activities, designed to make English interesting and enjoyable. You will develop your skills in the following areas:

Reading

You will study literature across the major genres of poetry, drama and prose as well as developing skills in media analysis, you will also practice your close reading skills using a wide range of non-fiction texts.

Writing

The reading you do will also serve as models for the production of your own texts, including the creation of media. As well as producing poems, plays and short stories you will also learn about writing for different purposes, such as discursive and functional pieces.

Talking and Listening

There will be a strong emphasis on talking and listening in individual, paired and group situations, both as an end in itself and as a means to facilitate learning.

Why you should study this course

English is a subject that aims to enrich lives of students through the study of literature and deserves to be studied for its own sake. However, it is also concerned with all the forms of communication needed to function properly in all areas of our lives, and this is reflected in an English qualification being required for entry in to so many courses and professions.

Pupils who take English may enjoy a career in:

Digital Copywriter, Editorial Assistant, EAL Teacher, Journalist, Web Content Manager.

Please use the My World of Work tool to find out more:

[Subject choices \(English\) | My World of Work](#)

For further information contact:

Mr Reid, Curriculum Leader, Languages Faculty

What you will study on this course

In S3 pupils will build on the foundations established in S2 and will cover the following themes

- An introduction to tourism and promoting your country/hometown in order to attract overseas visitors.
- In this area the main focus will be health. Learners will look at eating habits as well as issues around smoking, alcohol and drug abuse.
- Relationships and the generation gap are key issues in this unit. Pupils will also discuss relationships that they have with friends; what makes a good friend etc.
- In the final theme we will look at transactional language with pupils assuming the role of customer and service provider. There will be a lot of listening and talking in this unit as well as some writing. This unit will cover scenarios in hotels, restaurants and shops.

Why you should study this course

This course is designed for pupils who enjoy learning another language and are looking to expand on their vocabulary and ability to communicate with others in their new language.

Pupils who take French may enjoy a career in:

Teaching, Interpreting & Translating, Hospitality & Tourism, IT, Marketing, Media Industry, Pharmaceuticals, Publishing, Science, Sport & Politics

Please use the My World of Work tool to find out more:

[Subject choices \(French\) | My World of Work](#)

For further information contact:

Mr Reid, Curriculum Leader, Languages Faculty

What you will study on this course

The S3 Geography course is designed to allow pupils to develop a range of transferable skills such as problem solving, data collection, map reading, and ICT skills. It explores a range of current issues and events on both a local and global scale.

Level 4 Outcomes from the broad general education phase of CfE that correlate with topics from the National Course will be covered. These include Global Issues, Physical Environments and Human Environments.

Why you should study this course

By undertaking this Course, learners will develop a wide range of important and transferable skills, including using, interpreting, evaluating and analysing a range of geographical information; interpreting and explaining geographical phenomena; using a range of maps and other data to process and communicate geographical information; and researching skills.

Pupils who take Geography may enjoy a career in:

Geography is an entry point to many careers, including; meteorology, engineering, chartered surveying, environmental consultancy, development, tourism, conservation, land and water management, sustainability, housing and social welfare. In addition the transferable skills developed in Geography will be useful for a wide variety of careers including IT, administration and management, the financial sector, marketing, research, and industry and manufacturing.

Please use the My World of Work tool to find out more:

[Subject choices \(Geography\) | My World of Work](#)

For further information contact:

Mrs S Millar, Teacher of Geography

What you will study on this course

History opens up the world of the past for learners.

The purpose of History is to provide learners with insights into their own lives and the society in which they live. By examining the past, they discover their heritage as members of a community, a country and a wider world. They place themselves and their society in the context of the past. This purpose will be achieved through successful study of the three Units of the Course which cover Scottish, British, European and World contexts in a variety of time periods.

Why you should study this course

- Develop learner's conceptual understanding and foster their ability to think independently
- Enable learners to acquire breadth and depth in the knowledge and understanding of historical themes
- Develop learner's skills of explaining historical developments and events, drawing conclusions and evaluating historical sources
- Enable learners to detect bias and propaganda and to challenge prejudice
- Encourage learners to debate issues and, on the basis of evidence, form views and respect those of others
- Develop learner's imagination and empathy with people living in other periods
- Foster in learners an interest in history which will provide a life-long source of enjoyment

The History Course contributes to general education and the wider curriculum. It will help create informed and active citizens by helping learners develop a greater understanding of political and social institutions and processes. Learners will develop skills which are transferable to other areas of study and which they will use in everyday life.

Pupils who take History may enjoy a career in:

Journalism, Tourism, Cultural Heritage, Law, Restoration Work, Civil Service, Teaching, Social Work

Please use the My World of Work tool to find out more:

[Subject choices \(History\) | My World of Work](#)

For further information contact:

Mrs Oliver, Teacher of History

What you will study on this course

This course covers a wide range of topics which will help you to maintain a healthy lifestyle and make informed decisions about your future. During the course you will take part in practical food activities and take account of current healthy eating advice, which will enable you to create healthy dishes to meet individual requirements. The course has been designed to give you an insight into the courses we offer in Senior Phase, as well as teach you skills for life beyond school.

The following Units of work will be covered:

- Introduction into Hospitality

This unit will give you an insight into the Hospitality Industry. We will develop knife skills and preparation techniques, cost out recipes and understand more about the benefits of using local and seasonal foods. You will also study and achieve your REMIS Certificate.

- Nutrition & Health

This unit will look at the basic knowledge needed to assess individual diets and how to understand and maintain a healthy lifestyle. There will be a focus on the Scottish Dietary Targets and diet related diseases.

- Safe & Hygienic Practices

This unit will look at food safety principles when buying, storing, preparing, cooking and consuming food.

- Design and Make

This unit will develop your enterprising and creativity skills in a practical situation, by designing and making a Christmas Cake. You will learn about the functions of ingredients when baking, as well as learning specific decorating techniques.

Why you should study this course

You should study this course if you are hardworking and enjoy practical lessons. You will be encouraged to manage your time effectively and develop your organisational skills to the highest standard. Finally, you must be keen and enthusiastic to participate in practical lessons.

Pupils who take Hospitality may enjoy a career in:

Chef, Restaurant owner/worker, butcher, food developer/designer, Home Economics Teacher

Please use the My World of Work tool to find out more:

[Subject choices \(Hospitality: Practical Cookery\) | My World of Work](#)

For further information contact:

Mr Henderson, Curriculum Leader, Health and Wellbeing Faculty.

What you will study on this course

The course will follow on from your BGE achievements in S1/S2 and prepare you for N3/N4/N5 in the Senior Phase.

The BGE experiences and outcomes will be the same but will challenge you to develop and become secure at the next level.

Number, money, measure

- Estimation and rounding
- Number and number process
- Multiples, factors and primes
- Powers and roots
- Fractions, decimals and percentages
- Money
- Time
- Measurement
- Impact on past, present, future
- Pattern and relationships

Shape, position, movement

- Properties of 2D shapes
- Properties of 3D shapes
- Angle, symmetry and transformation

Information handling

- Date analysis
- Ideas of chance and uncertainty

Why you should study this course

Maths is important in our everyday lives; we use Maths in almost everything we do—often without realising it! Learning Maths develops logical reasoning, analysis, problem solving skills, creativity and the ability to think in abstract ways. As well as requiring Maths to assist studying other subjects in school, here is a small list of jobs that require you to have good Maths's skills: Accountants, Architects, Biologists, Chemists, Computer Programmers, Engineers (Chemical, Civil, Electrical, Industrial, Material), Geologists, Lawyers, Managers, Doctors, Military jobs (Army, Navy), Nurses, Technicians, Tradesmen (plumber, joiner).

Pupils who take Maths may enjoy are career in:

Accountancy, Banking, Computing, Engineering, Maths Teachers, Insurance (Actuary), Statistician, Sales, HR, Admin

Please use the My World of Work tool to find out more:

[Subject choices \(Mathematics\) | My World of Work](#)

For further information contact

Mrs Heritage, Curriculum Leader of Maths & BEC

What you will study on this course

Modern Studies opens up the world of contemporary society for learners.

The purpose of Modern Studies is to develop learners' knowledge and understanding of contemporary political and social issues in local, Scottish, United Kingdom and international contexts. In these contexts, learners will develop an awareness of the social and political issues they will meet in their lives. This purpose will be achieved through successful study of the Course Units which focus on the political system in the UK, social issues in the UK and international issues.

Why you should study this course

The main aims of Modern Studies are to enable learners to:

- Engage as active and informed members of society and local and global citizens.
- Have an appreciation of the complexity, and changing nature, of modern society.
- Understand and respect human and legal rights and responsibilities as well as democratic modes of government.
- Understand the democratic process and how, why and to what extent people are informed about and participate in society.
- Have an awareness of social and economic issues at local, Scottish, national and international levels and ways of addressing needs and inequalities.
- Understand different views about the extent of state involvement in society.
- Understand the nature and processes of conflict resolution at all levels.

The Modern Studies Course contributes to general education and the wider curriculum. It will help create informed and active citizens by helping learners to develop a greater understanding of political and social institutions and processes. Learners will develop skills which are transferable to other areas of study and which they will use in everyday life.

Pupils who take Modern Studies may enjoy a career in:

Law, Journalism, Social Work, Police, Administration, Management, Civil Service, Teaching, Social Work.

Please use the My World of Work tool to find out more:

[Subject choices \(Modern Studies\) | My World of Work](#)

For further information contact

Mr Sinclair, Curriculum Leader, Social Studies

What you will study on this course

Students will continue to learn to play instruments, but there will be opportunities to form bands and to specialise in their favourite instrument.

The emphasis is on playing, performing and making music groups, but there will also be composing and listening to a wide range of music, including students' own choice.

Why you should study this course

Music gives lifelong pleasure as a career or a hobby. It also teaches self-confidence, presentation skills, self-discipline and the ability to work on your own or as part of a team. Using technology is part of the course.

All these qualities are attractive to employers, colleges and universities. It is well known that music stimulates the brain and gives a real interest in life. Choose it and see how much richer your life will be!

Learners studying Music in S3 will also be provided with the opportunity to attain National 3 unit passes in Performing, Listening and Composing.

Pupils who take Music may enjoy a career in:

Sound Engineer, Digital Developer, Manager/Agent, Teacher/Tutor, Musician/Performer, DJ, Sales & Marketing, Event's Organiser, Merchandiser, Press & Promotions, Music Journalist, Technician

Please use the My World of Work tool to find out more:

[Subject choices \(Music\) | My World of Work](#)

For further information contact

Miss Leitch, Teacher of Music, Expressive Arts Faculty
Mrs Ogston, Curriculum Leader of Expressive Arts

What you will study on this course:

Physical Education in S3 aims to fully prepare pupils for National 5 in S4. To help with this, pupils will receive 5-week blocks for 8 different activities.

The following activities will be carried out 3 times per week for 5 weeks:

- Gymnastics
- Swimming
- Futsal
- A net game from: Table Tennis/Tennis/Badminton
- Basketball
- Handball

An additional 2 activities will be covered based on the strengths and interests of the class.

In each activity pupils will learn the process to develop their own performance:

- Gather information
- Identify Strengths & Areas of Development
- Set Targets for development
- Learn about different approaches to develop your performance
- Monitor development and improvement

Pupils will receive a grade for each activity, a weekly written task via Assignments on Microsoft Teams and End of Unit Tests that will prepare them for their National 5 Portfolio.

Why you should study this course:

The S3 Physical Education course will ensure that pupils are fully prepared for National 4, National 5 and Higher. Pupils will receive 3 periods per week, this will increase their physical activity improving their Health and Wellbeing. Pupils will be introduced to new activities that they may wish to pursue in their own time and develop their social, communication and leadership skills.

Pupils who take Physical Education may enjoy a career in:

Teacher, Sports Coach, Personal Training, Military, Manager, Emergency Services.

Please use the My World of Work tool to find out more:

[Subject choices \(PE \(Physical education\)\) | My World of Work](#)

For further information contact:

Mr Henderson, Curriculum Leader, Health and Wellbeing Faculty.

What you will study on this course

Practical woodworking is a making course in which students build on the practical foundations learnt in S1 and S2 and will deal with:

- Understanding of working drawings
- Techniques of measuring and marking out in preparation for work
- Cutting and shaping techniques in wood
- Finishing techniques

Why you should study this course

This course is designed for students who enjoy working with their hands. It will suit students who have the curiosity of how things work and how they are made. This course will lead onto National 4 and 5 practical woodwork.

Pupils who take Practical Woodworking may enjoy a career in:

Carpentry, Construction, Engineering, Product Design, Furniture Design and Repair, Electrician, Welding, Cabinet Maker, Shopfitter, Set Maker, Plumbing.

Please use the My World of Work tool to find out more:

[Subject choices \(Practical Woodwork\) | My World of Work](#)

For further information contact:

Mrs Mills, Curriculum Leader Science & Technology
Mr Stanley, Teacher of Craft, Design & Technology
Ms Halley, Teacher of Craft, Design & Technology
Mr Farquhar, Teacher of Craft, Design & Technology

What you will study on this course

RMPS is a varied subject which encourages pupils to develop the vital skills of expressing and justifying opinions about a wide range of issues. It allows pupils to engage with meaningful and relevant questions. RMPS also gives pupils the opportunity to study one of the major religions in the world in detail, in order to gain an accurate understanding of its customs and beliefs. Level 4 Outcomes from the broad general education phase of CfE that correlate with topics from the National Course will be covered.

Why you should study this course

Pupils will develop a range of transferrable skills including research, analysis and the ability to express views in a reasoned, constructive manner. Specifically pupils will develop:

- Deep knowledge and understanding of a world religion
- Religious, non-religious and philosophical responses to 21st century moral issues
- The ability to understand and explore challenging philosophical questions.

You will grow in confidence through contributing to class discussions and debates, in addition to developing the skills of evaluating other people's arguments and explaining your own response to topical issues.

Pupils who take RMPS may enjoy a career in:

In the world of work, employers look for someone with an enquiring mind, an appreciation of different viewpoints, and an ability to come to clear, balanced decisions. These skills are all developed through studying RMPS. If you plan to go onto further education, RMPS is a recommended subject for degrees such as Law, Social Studies, Journalism, Education and Politics amongst many others at universities.

Please use the My World of Work tool to find out more:

[Subject choices \(Religious Moral and Philosophical Studies - RMPS\) | My World of Work](#)

For further information contact:

Mr S. Sinclair, Curriculum Leader

What you will study on this course

In S3 pupils will build on the foundations established in S2 and will cover the following themes:

- An introduction to tourism and promoting your country / hometown
- Health (including looking at eating habits and issues around smoking, alcohol and drug abuse)
- Relationships with others
- Transactional language which covers hotels, restaurants, shopping and travel
- Film and television
- In addition, the course is designed to incorporate the structure of the SQA SCQF Level 3 course Languages for Life & Work. All pupils who take Spanish will have the opportunity to generate evidence for this qualification over the session.

Why you should study this course

This course is designed for pupils who enjoy learning another language and are looking to expand on their vocabulary and ability to communicate with others in their new language.

Pupils who take Spanish may enjoy a career in:

Teaching, Interpreting & Translating, Hospitality & Tourism, IT, Marketing, Media Industry, Pharmaceuticals, Publishing, Science, Sport & Politics

Please use the My World of Work tool to find out more:

[Subject choices \(Spanish\) | My World of Work](#)

For further information contact

Mr Reid, Curriculum Leader, Languages Faculty