

Wester Hailes – English Department

S3 Home Learning Materials

Week beginning 22 March 2021

Hello! These are the worksheets we will be working for the following two weeks. I have also uploaded the same materials in your S3 English Teams. You can hand in your work as an assignment each week or you can complete the tasks on paper, computer, tablet or phone.

e-mail me a picture when you are finished for marking:

- Maria.cemborain@whec.edin.sch.uk

Remember we are also meeting every Friday P3 in our live lessons where I will explain these tasks in detail and you can ask any questions you may have.

You are all doing an amazing job and I am so pleased to see you every week in school. 😊

Metaphors

Metaphors

When we are writing we can make our writing more interesting by using metaphors.

A metaphor is a way to compare two things by saying one thing **is** something else. For example, if you want to say that someone is a very fast runner you could compare them to an animal that runs fast:

My brother can run very fast. He **is a cheetah** on the running track.

'**is a cheetah**' is a metaphor.

When you write about a metaphor you need to:

1. Show that you understand what two things are being compared
2. Say why the comparison is a good one to make.

Example

Usain Bolt was a bullet in the Olympic 100 metres winning another gold for Jamaica.

Question

Write down the metaphor and explain why it is a good comparison and description of how Usain Bolt ran.

Answer

'was a bullet' A bullet moves extremely quickly and directly towards its target, so the metaphor shows that Usain Bolt ran very quickly, straight to the finish line.

ACTIVITY 1

Choose from the words in the box to complete these metaphors.

1. The moon was a _____ golf ball in the sky.
2. The puppy was a _____ of fur.
3. The furious tennis player was an _____ volcano.
4. The road was a black _____ winding through the hills.

ball

giant

waterfall

erupting

A METAPHOR is *not* actually true – but everyone **knows** it's not true, and it describes something beautifully.



Everyone **knows** that his heart is NOT made of stone, but also everyone **knows** that he is a *mean, unfeeling* person.

What other words make a good heart metaphor?

gold pink rubber steel

a cat a goldfish a tiger

Answer:.....

METAPHORS

A metaphor is the comparison of two things that are usually very different, but alike in at least one way.

Writers use metaphors to describe something and let the reader discover the way the things are alike.

We gazed at the grapefruit moon.

The author is comparing two unlike things: the moon and a grapefruit.

The comparison helps the reader imagine what the moon looks like because the reader knows what a grapefruit looks like. The moon must be round, dimpled, and somewhat yellow.

ACTIVITY 2

Fill in the blanks, identifying what is being compared and how they are alike.

1. My sister is a couch potato.

a. couch b. potato

How are they alike?

2. Your bedroom is a pigpen.

a. Your bedroom b. pigpen

How are they alike?

3. My mom is an angel.

a. my mom b. angel

How are they alike?

ACTIVITY 3

MAKE A METAPHOR:

Fill in the blank with a word or phrase to create a metaphor.

Remember, the two things must be different in most ways, but alike in at least one way.

a. The sun was a in the sky.

- b. The soccer ball was a zipping into the net.
- c. My dog is awhen we go on a walk.
- d. The baby's cries were a

ACTIVITY 4

Play the game in the link below.

<https://www.education.com/exercise/metaphors-2/>

ACTIVITY 5

Play the game in the link below.

<https://www.education.com/exercise/metaphors-3/>

ACTIVITY 6

For each sentence underline the metaphor and explain what the metaphor means.

- 1. He cried a river of tears.

This means he

- 2. When I opened the curtains, I saw a blanket of snow on the ground.

This means the snow was

- 3. The storm was a beast roaring round the house.

This means the storm was

- 4. She wolfed down her food.

This means she

ACTIVITY 7

Now make up your own metaphors to describe:

1. A fast car.

2. A boxer.

3. A graceful dancer.

ACTIVITY 8

Read the poems below and highlight the metaphors.

Dreams

Hold fast to dreams
For if dreams die
Life is broken-winged bird
That cannot fly.
Hold fast to dreams
For when dreams go
Life is barren field
Frozen with snow.

Langston Hughes



Night

No sunset stems the tide of night,
For all its light.

As onward comes
That darkening sea,
Invisibly.
The crimson sinks to grey,
The gold
Fades, fold on fold
And where the flaming sun
Rode high
Stars seal the sky.



Mabel Simpson

ACTIVITY 9

Choose 2 metaphors from the poems on the previous page and for each one, explain what the comparison tells us about the subject.

Metaphor 1

Metaphor 2

SIMILES

Similes

When we write we can make our writing more interesting by using similes.

Similes are another way to make a comparison between two things. Similes compare two things using like or as.

For example, if you want to say that someone swims well, you could compare them to a fish:

My cousin loves the water. She **swims like a fish**.

'**swims like a fish**' is a simile.

When you write about a simile you need to:

1. Show that you understand what two things are being compared
2. Say why the comparison is a good one to make

Example

She was as busy as a bee preparing for the visitors.

Question

Explain why the simile is effective.

Answer

Bees are known to be hardworking and collect nectar tirelessly without a break. The simile shows us that she was totally occupied with the work to prepare for the guests.

ACTIVITY 10

Easy as Pie

A simile is a phrase or figure of speech that compares two things using the words **like** or **as**.

Complete the similes with the words below.

Elephant	bee	bat	feather	desert	tree
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1. I'm so thirsty, my mouth is as dry as a
2. Without her glasses on, Judy felt as blind as a
3. The baby kitten is as light as a
4. I was as busy as aas I worked to finish my homework.
5. My older brother is as tall as a
6. If my dog keeps eating so much, he'll become as big as an

ACTIVITY 11

Here is a list of similes. Match each one with an arrow; the first one has been done for you:

As hard as	→	a bee
As green as		snow
As busy as		gold
As fierce as		iron
As light as		ice
As solid as		grass
As white as		a needle
As sharp as		a lion
As good as		a rock
As cold as		a feather

ACTIVITY 12

Now match these similes:

The joke went down like	A snake
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Exhausted, Jamie slept like	A glove
The evil witch hissed like	A bullet
The new suit fit like	A duck
So much taller than the rest, he stood out like	The wind
The train sped away like	A sore thumb
The stout old cook waddled like	A lead balloon
Desperate to escape, she ran like	A log

ACTIVITY 13

Make up similes (comparisons using like or as) to describe someone who:

1. Runs fast
2. Is strong
3. Is loud
4. Is funny

ACTIVITY 14

Make up similes to show that something:

1. Is hard
2. Feels soft
3. Is sweet
4. Feels rough
5. Is heavy
6. Sounds noisy
7. Is light

ACTIVITY 15

Complete the activity in the link below.

<https://www.education.com/game/sorting-similes/>