

S1: Shoes

Miss Guffick

- You are in the right place
- Please keep muted
- Only write in the chat if you have a question or unless I ask you to

Learning Intentions

- We will work through a design process.
- We will develop and communicate imaginative design solutions.

Success Criteria

- I can take part in a discussion.
- I can design a shoe with a target market and purpose in mind.
- I can participate in a homework task

Last week

- Shoe design
- Vans customs maker



This week

- Sport specific shoes
- Designing your own



Sport shoes



Case Study – Ice Skates



Figure skates are hard to support the ankle when skating, jumping and spinning.

The laces are designed to be pulled tight to further support the ankle

The inside of boots are padded to stop rubbing from the hard leather and to fit the shape of different peoples feet.

Blades are curved with a 'rocker' for easier skating and spins.

The back of the blade sticks out to stop boots from rolling back over

The front of the blade has a 'toe-pick', this digs into the ice for jumps, pushing into spins and doing other tricks.

Task this week

Choose a sport – this could be one you take part in or are interested in.

Create a shoe that will be perfect for that sport.

Draw your shoe using any materials you want. Add colour.

Include a title saying which sport your shoe is designed for.

Label your drawing explaining why you have included different parts and why you have designed it the way you have.

You may need to research which shoes are usually used for your chosen sport, to help when you are designing.

Take a photo of your finished design and email to:

joanna.2.srokol@whec.edin.sch.uk

If you finish this and want to continue designing more, design some socks (or tights) that would go with your shoe design.



Have a lovely week!