

Edinburgh Learns @Home  
Week 6 – Home Learning for Early level

<p><b>Literacy and English</b> <b>Story editor.</b> Read a book that is familiar to you. After you have finished think about how you would change the book if you could. Would you change the ending or would another character make it more interesting? Write and/or draw a few of your own pages.</p>	<p><b>Numeracy and Mathematics</b> Use a ruler, tape measure or number line to play ‘<b>Guess my number</b>’. Use vocabulary like less/fewer and more/greater than to describe your number. How many guesses does it take someone to guess your number?</p>	<p><b>Health and Wellbeing</b> Ask an adult to help you write down <b>10 things, people or places that make you happy</b>. Then shrink your list to 7. Can you shrink it even further? Which are the most important to you?</p>
<p><b>Literacy and English</b> <b>Rhyming words.</b> Explore your home using rhyming ears. Try to group things together that rhyme or contain the same sounds e.g. box, toy fox, socks. What is the biggest group you can make?</p>	<p><b>Numeracy and Mathematics</b> <b>Double down.</b> Show a number of fingers on either one hand or two by putting them down on a table. Ask an adult to copy you and shout out the double e.g. I show 6 fingers, mum shows 6 so we have 12 in total!</p>	<p><b>STEM</b> How many things can you find in your house that are: -Rough -Smooth -Slippery -Soft -Spiky Can you do anything to them to make them have <b>two properties</b> e.g. Rough and Slippery?</p>
<p><b>Literacy and English</b> Use <a href="https://www.dkfindout.com/uk/">https://www.dkfindout.com/uk/</a> or non-fiction books from home to <b>conduct research on a topic of your choice</b>. It could be related to your Social Studies task on this grid or it could be unrelated. Draw pictures to help you remember the key parts.</p>	<p><b>Numeracy and Mathematics</b> <b>Calculate the cost of items using coins up to 10p.</b> Set up a ‘shop’ in your house by labelling items with their cost. Ask an adult to come to your shop with some coins and help them buy what they would like. Work together to calculate the change they might need.</p>	<p><b>Expressive Arts</b> Use clean recycling as <b>tools for painting</b>. What shapes can you stamp from bottles, pots or cartons? What happens when you use a sponge to paint with? Have you tried bubble wrap or bits of old clothes that don’t fit?</p>
<p><b>Literacy and English</b> Present what you found out above by <b>giving a talk</b> on your subject. Try to make eye-contact with your audience, speak clearly and include lots of interesting information!</p>	<p><b>Numeracy and Mathematics</b> <b>What time is it?</b> Practise reading an analogue clock (one that has hands) by checking the time at breakfast, lunch, dinner etc. Start by looking for the small hand to indicate the hour.</p>	<p><b>Social Studies</b> With the help of an adult, <b>research where your favourite food comes from</b>. Pasta lovers might choose Italy or if Red Leicester cheese is your favourite, find out how it is made.</p>
<p><b>Literacy and English</b> <b>Write a short letter</b> to yourself to read again in a year. What is happening now, what do you feel, what do you want to say to your older self?</p>	<p><b>Numeracy and Mathematics</b> <b>Help to measure when baking.</b> Follow this simple flapjack recipe- mix with a spoon if no food processor: <a href="https://www.bbcgoodfood.com/recipes/yummy-golden-syrup-flapjacks">https://www.bbcgoodfood.com/recipes/yummy-golden-syrup-flapjacks</a></p>	<p><b>Health and Wellbeing</b> <b>Throw a ball in the air</b> and clap once before you catch it. Can you clap twice? Or ten times?! Be careful of furniture if you are indoors!</p>



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**Thinking and Talking about My Learning - P1 & P2**



**Self-reflection Plenary**

At the end of a day of learning you might like talk about your learning with someone else.

Roll a die to select 1 or 2 questions to get you started.

1	2	3	4	5	6
<p>Were there any tasks today that I found too easy? Why? Could I have added my own challenge?</p>	<p>Did I make a good guess about how long each task would take?</p>	<p>Did I get stuck on a task?  Did I give up or try a different way?  What did I try?</p>	<p>Did I try going back to a tricky task later?  Did that make a difference?</p>	<p>Did I find it easy to stay on task today?  What helped?  What didn't help?</p>	<p>How can I make sure I remember what I learned?</p>