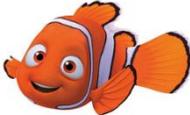


<p>Literacy and English <u>Comprehension</u> - Watch the trailer for Finding Nemo https://www.youtube.com/watch?v=wZdpNgILbt8 discuss these questions with an grown up. Why was Nemo's Dad upset? How many different sea creatures did you spot? Do you think Nemo was in danger? Why? Does the trailer make you want to watch the film? Why?</p>	<p>Numeracy and Mathematics <u>Shape 2D and 3D</u> Play 'Guess the shape'. Describe a shape, remembering to say how many sides and corners. Can you spot any 2D and 3D shapes around you? What places, animals or objects can you draw using only 2D shapes?</p>	<p>Health and Wellbeing <u>Friendship</u> - Nemo had lots of friends who looked out for him. Draw a picture of all of your friends and talk about the other people in your back up team.</p> 
<p>Literacy and English <u>Diagram</u> - Draw a picture of a fish and label its parts tail fin head gills eyes mouth Can you find out any other facts about fish?</p>	<p>Numeracy and Mathematics Practice counting forwards and backwards to 20 stopping and starting at different points. Practice the number before and the number after. https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</p>	<p>STEM <u>Floating and Sinking</u> – ask an adult to help you fill a basin or bowl with water. Find items around the house and test to see if they float or sink. Make a guess first before you try. This is called an estimate. Were there any surprises?</p>
<p>Literacy and English <u>Word-building</u> -How many words can you make with these letters? Use magnetic letters, foam letters or cards with the letter on. t a p r i s n e m map pan sip</p>	<p>Numeracy and Mathematics <u>Spotting Numbers</u> – Have a look inside and outside and see how many numbers you can spot. How many numbers you can say? How many can you write? 1 2 3 4 5 6 7 8 9 10</p>	<p>Expressive Arts <u>Design</u> some plants and animals that you would find under the sea, Cut them out and stick them in a bowl, paper plate or a jar as a home for a fish. Design and make a fish to live in it.</p> 
<p>Literacy and English <u>Sentences</u> Think of a sentence that contains the words... pin, sat, nip, nap, pan, pat. Say the sentence out loud. Can you make a funny story using some of these words? Eg I sat on the beach and a crab decided to nip my toes.</p>	<p>Numeracy and Mathematics <u>Length</u> - Collect as many objects as you can that are longer than your thumb. Collect as many objects that are shorter than your sock. Which item is the longest? Which is the shortest?</p>	<p>Social Studies <u>Keeping Safe on the road</u> – practice with an adult the rules for crossing the road safely. Remember to Stop, Think, Look, Listen!</p>



Edinburgh Learns @Home
Week 2 – Home Learning for Early level



Teaching and Learning

Literacy and English

Reading - Choose your favourite story and ask a grown up to read it to you. Can you find any tricky words you know? Draw a picture of your favourite character and talk about what you like about them.

Problem Solving

Different Uses Thinking Key



How many different uses can you think of for a goldfish bowl?

Health and Wellbeing

Scavenger Hunt – Go outside for a walk or to the park and try and collect these items:

Pine cone, white stone, black stone, bark, fallen apple, piece of wood, fallen leaves, twig, acorn, sycamore key

Teaching and Learning

Thinking and Talking about My Learning - P1 & P2



Self-reflection Plenary

At the end of a day of learning you might like talk about your learning with someone else.

Roll a die to select 1 or 2 questions to get you started.

1	2	3	4	5	6
<p>Were there any tasks today that I found too easy? Why? Could I have added my own challenge?</p>	<p>Did I make a good guess about how long each task would take?</p>	<p>Did I get stuck on a task? Did I give up or try a different way? What did I try?</p>	<p>Did I try going back to a tricky task later? Did that make a difference?</p>	<p>Did I find it easy to stay on task today? What helped? What didn't help?</p>	<p>How can I make sure I remember what I learned?</p>