

Creative Writing at Home

This booklet contains multiple different images to inspire your creative writing.

Before you get started, below are some tasks to help you revise some of the creative techniques we have learned in class already. You should be aiming to use these in your writing as much as possible.

5 Senses

You can use description of the 5 senses to help your reader imagine your setting. Write the 5 sense we have below:

1.

2.

3.

4.

5.

Describing the senses:

In order describe the senses you should use **adjectives**, **verbs** and **adverbs**.

Task 1:

An adjective is a describing word: E.g, large/tiny/sharp/tall.

In the box below, write down as many other adjectives as you can think of, this can be used as a word bank for your creative writing:

Task 2:

A verb is a doing word: E.g, walking/spinning/talking/sleeping.

In the box below, write down as many other verbs as you can think of, this can be used as a word bank for your creative writing:

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Task 3:

An adverb is a word that describes the verb: E.g Slowly, softly.

In the box below, write down as many other adverbs as you can think of, this can be used as a word bank for your creative writing:

Task 4:

Look at the picture below. Imagine you are in this place. Now write down as many examples as you can for the senses in the box below.

E.g, I can feel the sand.



How we can improve this sentence: "I see sand."

1. I see sand and craggy rocks. **(adjective)**
2. I see sand **tumbling down over craggy rocks** (verb)
3. I see sand **quickly spinning over craggy rocks** (adverb)

Task: 6

Complete the below similes:

The moon glowed like

Raindrops dripped down the window pane like

Smoke floated on the air like

The air smells as fresh as

The rose petals are as delicate as

The surface of the water is as smooth as

The icicles pointed downwards like

Dewdrops glistened on the flowers like

The fog covered the city like

The clouds are as fluffy as

The girl sings as sweetly as

The traffic moved as slowly as

The crows cackled like

The children scuttled across the beach like

The road wound its way up the mountain like

The sea sand lay across the path like

The water streamed down like

Snow drifted to the earth like

Clumps of snow stuck to the branches like

Her angry words spewed out like

The rain tapped on the roof as steadily as

The wind rushed through the house like

Wildflowers dotted the landscape like

The boy is as fit as

The child ate like

His stomach rumbled like

The soft breeze on her face was as gentle as

Her hair framed her face like

His fingers are as nimble (quick-moving) as

Snow topped the mountain like

Metaphors

Using metaphors can also make your writing more interesting to the reader.

A **METAPHOR** is a way to compare two things by saying one thing

IS something else. For example, if you want to say that somebody **runs fast**, you can compare them to a **cheetah**:

My brother can run very fast. He is a cheetah on the running track.

Is a cheetah is a **METAPHOR**.

What do you think this metaphor means?

Task 7: Simile/Metaphor

Identify whether the following are similes or metaphors. Beside each, write "S" for simile or "M" for metaphor.

1. The traffic is murder.
2. She ran like the wind.
3. I'm light as a feather.
4. Louise is the apple of her mother's eye.
5. Her eyes are as blue as the ocean.
6. Tom is silly.
7. Your room is a pig-sty!
8. Your beauty shines like the sun.
9. James was cool as a cucumber.
10. My eyes are blue.
11. Love is blind.

Task 8: Describing Setting

Below you will find a series of six picture prompts. Select one and write a very detailed description of the setting based on what you see in the picture. Then use what you have written as the setting for a short story of your choice.

You should aim to write at least 3 paragraphs.

Your story should:

- Describe the setting in as much detail as possible.
- Use the writing techniques you have been working on.
- Do not use any speech.
- Use correct punctuation and capital letters.









Task 9:

Now go one to write a short story based on the setting and picture you used above.

You can type this up/hand write it and take a photo of your work which you can email to me directly or upload to teams.