

Edinburgh Learns @Home  
Week 1 – Home Learning for 1<sup>st</sup> level – Block A

<p><b>Literacy and English - Reading</b> Select and read, or listen to, a story of your choosing. Explain why you chose this story. What did you like/dislike about it? <i>Were you able to give your own opinion on the story?</i></p>	<p><b>Numeracy and Mathematics – Number Hunt</b> Find numbers in newspapers, junk mail, around your house etc. Cut them out and make a poster, show them to your family or take photos of them. <b>Challenge:</b> Can you find 2 numbers the same? What is the largest/smallest number you have found? Challenge someone to find a larger number.</p>	<p><b>Health and Wellbeing</b> Can you create a <b>repeating action pattern</b>? Practise the pattern below then make up your own to get your heart beating faster: <i>clap clap, stomp stomp, clap clap, stomp stomp jump jump jump, wiggle, jump jump jump, wiggle</i></p>
<p><b>Literacy and English - Vocabulary and Spelling</b> <b>Use the words your teacher has given you</b> (or pick some words from the book you are reading). Play spelling tennis with a partner. You say one letter and your partner says the next until the work is complete. Choose some other words to play this with. They might be connected to a topic you are covering.</p>	<p><b>Numeracy and Mathematics - Sequencing</b> Sequence numbers in the range 1-30 eg write 14, 15, 16, 17 on separate pieces of paper, mix them up and sequence them. Repeat for other sequences. <b>Challenge:</b> Try to sequence larger numbers? Can you order numbers found on the Number Hunt?</p>	<p><b>STEM</b> Blast off to space. Watch how the Earth looks from space, what do you see? <a href="https://www.youtube.com/watch?v=EEIk7gwjgIM">https://www.youtube.com/watch?v=EEIk7gwjgIM</a> Think about what you know about space and find out something new.</p>
<p><b>Literacy and English - Writing Techniques</b> Write as many sentences as you can think of using these 3 words:- <b>dog shoe river</b> <i>Check that your sentences:-</i></p> <ul style="list-style-type: none"> <li>• <i>have capital letters, full stops and spaces</i></li> <li>• <i>make sense</i></li> </ul>	<p><b>Numeracy and Mathematics – Recognising Numbers</b> Point to a number between 1 and 30. Ask “what number is this?” Possible contexts – door numbers, pages in a book, buses. <b>Challenge:</b> Look at two of your numbers. Which is larger? Also ask for the number before or after.</p>	<p><b>Expressive Arts</b> Go outside with paper or a notebook, find a place to sit either in your garden or by a window and sketch the landscape you see. Are there buildings or trees? Try to focus on and draw only what you can see.</p>
<p><b>Literacy and English - Extended Writing</b> <b>I am learning to write a clear sequence of events.</b> Choose one of the pictures from attached sheet. What do you think might be happening? Write at least 3 sentences to tell the story.</p>	<p><b>Numeracy and Mathematics – Dot to Dot</b> Complete the dot-to-dot puzzle on the back of this sheet. <b>Challenge:</b> Can you do it backwards (starting from the largest number)?</p>	<p><b>Social Studies</b> How can you care for your community? You could: -make a sign to remind people in your house to wash their hands -pick up litter with an adult in your local area -tidy your things to make a donation to charity</p>
<p><b>Literacy and English - Listening and Talking</b> Choose a household item or one of your toys. Think of 3 interesting facts about that object and note them down. Can you talk about your object for 1 minute? <i>Did you speak loud enough to be heard and slow enough to be understood?</i></p>	<p><b>Puzzle</b> Try to find two objects at home that are the same height or length. Try to find two that feel the same weight. Can you find 3?</p>	<p><b>Health and Wellbeing</b> Make a fruit salad with at least <b>three</b> types of fruit. How many different colours and shapes can you include? How about juice or tinned fruit?</p>

**Think about:-**

Who is in the picture?

Where are they?

What are they doing?

What do you think they are saying to each other?

What might happen next?



**Remember to:-**

- Use capital letters and full stops.
- Leave spaces between your words.
- Read your sentences to make sure they make sense

**Extra challenge**

See if you can get 'and' or 'but' into one of your sentences.

Write your story here.

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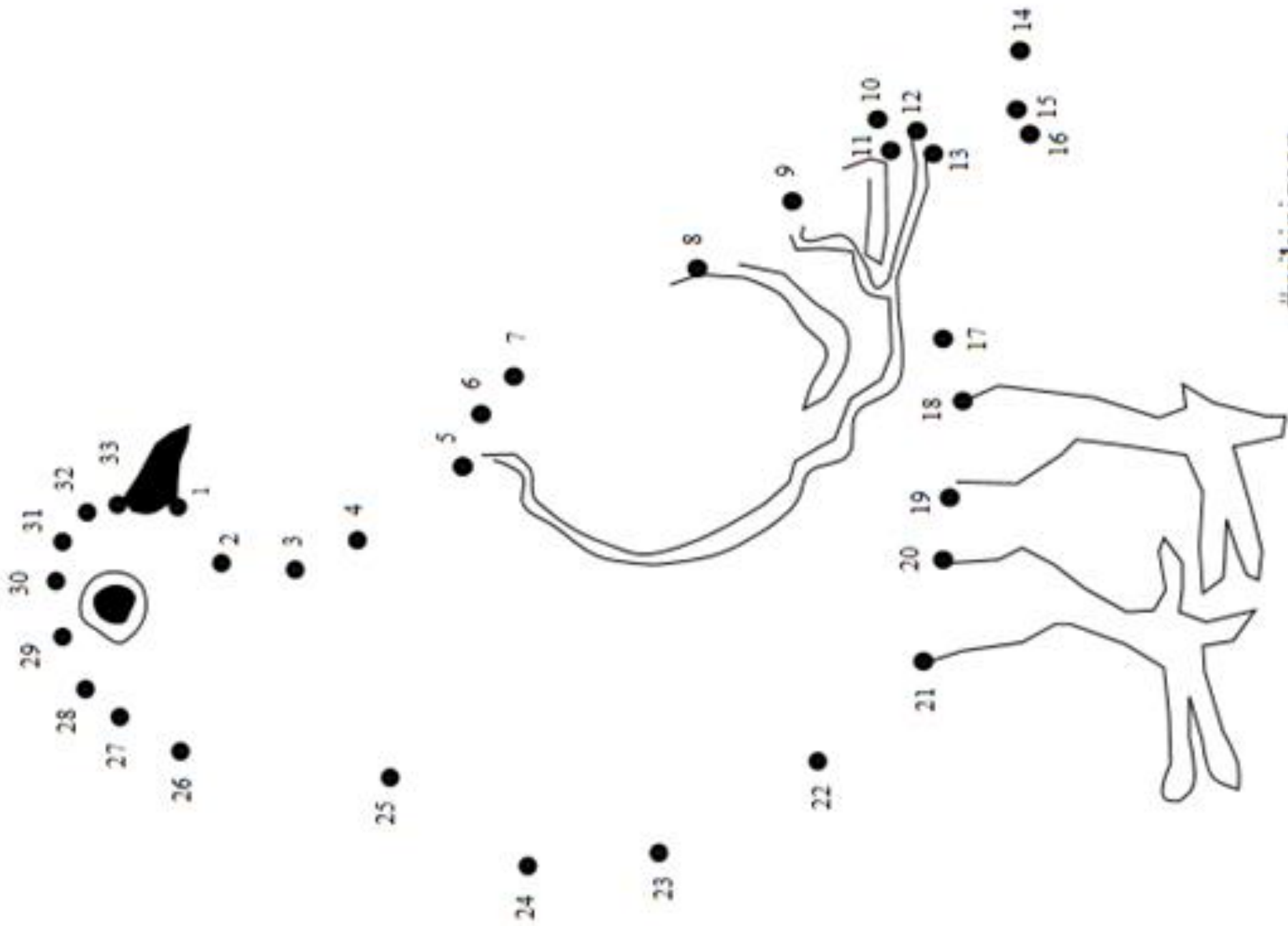
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## Self-reflection Plenary

At the end of a day of learning you might like talk about your learning with someone else.

Roll a die to select 1 or 2 questions to get you started.

1	2	3	4	5	6
<p>Were there any tasks today that I found too easy? Why? Could I have added my own challenge?</p>	<p>Did I make a good guess about how long each task would take?</p>	<p>Did I get stuck on a task? Did I give up or try a different way? What did I try?</p>	<p>Did I try going back to a tricky task later? Did that make a difference?</p>	<p>Did I find it easy to stay on task today? What helped? What didn't help?</p>	<p>How can I make sure I remember what I learned?</p>